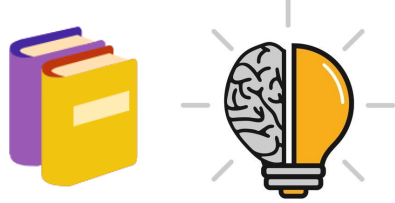




Year 1/2 DT Medium Term Plan - Cycle B

	Autumn 2 - Mechanisms	Spring 2 - Textiles	Summer 2 - Food and Nutrition
Big Concept			
Big Question	Can a picture move?	How many ways can we join?	What is a balanced diet?
Vision and purpose	Children will learn the different ways objects can move using levers, sliders and wheels.	Children will build on their skills of cutting accurately, using templates and learning other ways of joining materials together.	Children will learn what food is healthy and unhealthy. They will know that it is important to have a varied balanced diet.
Prior knowledge	- Children can safely use and explore a variety of materials, tools and techniques - They represent their own ideas, thoughts and feelings through design and technology	- Children can safely use and explore a variety of materials, tools and techniques - They represent their own ideas, thoughts and feelings through design and technology	- Children can safely use and explore a variety of materials, tools and techniques - They represent their own ideas, thoughts and feelings through design and technology
Knowledge skill	I can use sliders, lever and wheels to make a moving picture	I can use different techniques of joining	I can make a healthy lunch option using my knowledge of healthy food
Specific vocabulary for a sequence of work	Mechanisms, levers, sliders, wheels, moving pictures	Joining, face, materials, fabric, sewing, gluing, sticking, template	Healthy, unhealthy, diet, balanced diet, nutrition, eatwell plate
Final outcome	To make a moving picture suitable for a child in F2	To create a fabric face using a selection of materials	To create a pitta pocket filled with healthy food
Cross Curricular links		Science - uses of materials	



Resource



Card, split pins, pencil, ruler, scissors

Fabric (mixture), glue, sellotape, pencils, pen, tracing paper, buttons, sequins, string, wool

Pitta bread, selection of fruit and vegetables, chopping boards, knives, aprons