



Geography Medium Term Plan - Cycle A

	Autumn 2 - Rainforests	Spring 2 - South America	Summer 2 - Coast to Country
Big Concepts	  	 	  
Big Question	How do the choices we make today affect our tomorrow?	Why should you visit South America?	What is special about our local area?
Vision and purpose	The children will develop their geographical knowledge of places around the world which contain rainforests. Children will learn about the rainforest, climate and rivers. We will compare all of this with the UK and local area. They will discover why there is a deforestation palm oil crisis and the impact it is having on our world and the animals who face extinction. Children will find their inner VOICE. Children will be able to identify the position and significance of the Equator N. and S Hemisphere, Tropics of Cancer and Capricorn.	Children will develop their geographical knowledge of South America by naming and locating all the countries and capital cities. They will identify and describe the most significant physical and human features of South America and how this has an impact on tourism. Children will be able to describe and understand key aspects of the physical geography of South America such as; climate zones, biomes and vegetation belts.	Children will create a 'Visitor's Guide' to the Wirral. They will undertake map and fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies. They will have a growing awareness of the part that they can play in ensuring they protect their local area, pupils will take another step on the journey to becoming global citizens and sustainability champions of the future.
Prior Learning	EYFS: Recognising the features of their immediate environments, creating weather charts and recognising trends (seasons). Pupils know that there are different countries in the world and they can explain some similarities and differences between life in this country to others. EYFS/KS1 - some animals that live in rainforests inc. different habitats Locational knowledge - equator, continents Science - what plants need to grow Coast to Country - pupils have learned about climate change and some basic reasons for deforestation.	Pupils in KS1 have used world maps, atlases and globes to identify the UK and its countries KS1 locational knowledge - continents, equator, hot and cold areas of the world 4 compass points Through a comparative study, pupils have already learned about countries very different to their own. This topic builds on their knowledge of rainforest climate and links back to their learning on the Amazon basin as a physical feature	Exploring immediate environments (school) in EYFS Fieldwork of local area in KS1 (Focus on Hoylake) Pupils have compared human and physical features in Hoylake. Pupils have learned and used the 4 compass points Pupils have learned about landmarks, using aerial photographs and plan perspectives to recognise them.
Cross-curricular text if using one			
Human geography	Country, continent, tribe, village,	Country, continent, region, trade (coffee), energy, the capital city, harbour, port, Colonisation and languages, populous, indigenous, settlement	Country, county, North West, town, village, population, land use, map, human processes, land use, locality, scale



Physical geography	Temperate, rainfall, species, tropical, eco-system, water cycle, Biomes/ Vegetation belts e.g. Tundra Coniferous & Deciduous Forest Mediterranean Mountainous, humid, monsoon	Rivers, deserts, mountain range, landscape, hills, rural, volcanoes, earthquakes, valley, vegetation, forest, sea, ocean, season, weather, coast, mountainous, desert,	Peninsula, coast, beach, forest, cliff, sand stone, river, sea, erosion, climate, River Dee, River Mersey, Irish Sea
Specific vocabulary for the sequence of work	Undergrowth, vines, understory layer, emergent layer, forest floor, plantations, canopy layer, extinct, emergent, nocturnal, camouflage, flora and fauna, sustainable, habitat, orangutan, rainforest,	Christ the Redeemer, Rio Carnival, Machu Picchu, Amazon river, Amazon Rainforest, Atacama desert, The Andes, economy, trade, energy, countries - Colombia, Venezuela, Ecuador, Peru, Brazil, Argentina, Uruguay, Paraguay, Chile, Suriname, Bolivia, and Guyana, aconcagua,	Micro-plastic, single-use plastic, waste, threat, pollution, litter, rubbish, environment, recycle, reuse, marine, biodegradable, climate change, global warming, natural resources, renewable energy
Other useful words for this age group	equator hemisphere, Differences/similarities, Compare/ contrast, City/country/continent, Atlas/map/globe, Tropics of Capricorn and Cancer		
Challenge vocabulary	Precipitation, terrestrial GIS - Geographical Information systems, Tributary confluence, meander, estuary, source, mouth, Topographical Services		