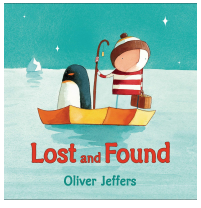
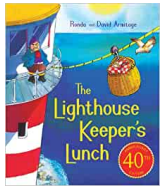
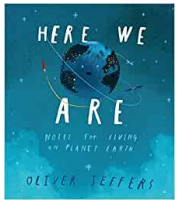
Geography Medium Term Plan - Year 1/2 - Cycle A

	Autumn 2 -Hot and Cold	Spring 2 - **Our Local Area**	Summer 2 - Coast to Country
Big Concepts			
Big Question	**What are hot and cold places like and where are they?**	**What is our local area like?**	**How can humans make positive changes?**
Vision and purpose	Children will learn about hot and cold places in the world and will be able to locate them on a map. They will learn that hot places are close to the equator and cold places are further away. Children will research Arctic animals and learn about animals from hot places.	Children will learn about where our local area is and will be able to locate it on a map. They will relate it to the wider world. Children will learn about physical and human features within their local area.	Children will focus on the local geography relating to school and the local area. They will develop an understanding of the impact of pollution on the environment, focusing on the coast, and search for ways forward to protect our local area.
Prior learning	• Children will know the continents and oceans of the world. • Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.	• Children will know what human and physical features mean. • Explore the natural world around them. • Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.	• Children will have learnt about Hoylake in 'Our Local Area' topic. • Begin to understand the need to respect and care for the natural environment and all living things.
Suggested cross-curricular text if using one	 		
Human geography	Clothing, housing, community, way of life	Schools, churches, libraries, houses, trains, parks, shops, roads, post office, supermarket, lighthouse, golf course, streets	Rubbish, litter, people,

Physical geography	Countries, continents, oceans, equator, magnetic poles, climate, desert	Countries, continents, oceans, seas, beach, sand dunes, , coast, sea	Oceans, beach, coast
Specific vocabulary for a sequence of work	North Pole, South Pole, desert, camouflage, equator, Inuit people, igloo, hemisphere, humid, adapted	Hoylake, Wirral, North West, England, Merseyside, United Kingdom, Europe, Hoylake Holy Trinity School, road signs, office, lighthouse, supermarket, post office, church, map symbol, urban, key, street	Plastic, recycling, environment, endangered, waste, impact, pollution
Other useful words for this age group	equator hemisphere, Differences/similarities, Compare/ contrast, City/country/continent, Atlas/map/globe, locate, symbols		
Challenge vocabulary	Compass directions, perspectives, environment		