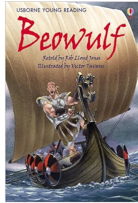




History Medium Term Plan - Year 5/6 - Cycle B

	Autumn 1 - Viking struggle	Spring 1 - Slavery - Liverpool	Summer 1 - Sixties
Big Concepts			
History Concepts	Cause and Consequence Interpretations Continuity and Change	Significance Evidential Enquiry	Similarity and Difference
Big question	How did the Viking invasions shape Britain?	Why is the year 1833 a significant turning point in British history?	How has life changed and developed since the 1960s?
Substantive knowledge	The Viking and Anglo-Saxon struggle for the Kingdom of England.	A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 - Slavery: 1833 a turning point in British History	A study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality. The Sixties
Chronological understanding	410 - 1066 AD	1800s	1960s
Vision and rationale	Children will learn about what happened to Britain after the first Viking raids and invasions. They will explore some of the significant changes of the era and the legacy these changes have left. They will discover how the Vikings reshaped the 7 kingdoms of England and how they changed from 'invaders' to 'settlers'. They will discover the long term effects of co-inhabitants with the Anglo-Saxons including everyday language and place names and their culture, including a local place study upon the Wirral and the Viking names that can be found here today.	Children will begin the topic by placing the year 1833 into their own historical context - what do they think life was like in 1833? What period of British history was this? Would we consider this modern history? Children will discover about the role of Britain in the transatlantic slave trade and examining the impact of slavery on Britain and wider geographical areas, touching upon the British Empire. Children will learn about the evolution of the slave trade before examining in detail the role of abolitionists, such as William Wilberforce. They will discover what public opinion was towards the slave trade and the causes which led to its abolition in 1833. They will evaluate the consequences of the act and its impact on history.	During this topic children will touch on two main concepts, identifying the characteristics and features of the period and understanding what was significant about the period as well as developing their ability to compare the way of life during the 1960s to their own everyday life today. They will learn about key people of the period and events, placing them into a chronological framework. They will discover the fashion, music and lifestyles of people in the 60s (taking into account oral histories and videos and the effectiveness of modern technology as a historical source). They will evaluate whether the period was a good time to live in and how it has developed since.



Prior Learning	- Knowledge of lifestyles in different civilizations. - Understanding of BC and AD - Chronology of significant time periods - Bronze/ Stone Age, Anglo Saxons, Romans, Victorians/ - Progression of other civilizations over time - Invaders and settlers - Development of militaries.	- Social Classes in Britain - Life for children in 1800s - Progress and achievements of Victorian Britain. - Crime and Punishment in Victorian Britain and how it differed to other eras. - Using sources to deduce.	- Discuss the lives of significant individuals in the past and explain what they did earlier and what they did later in their life. - Gender roles - Travel - Space travel, Roman empire expanding - Asking why, what, who, how and where questions will help me to learn more about the past.
Suggested cross curricular text if using one			
Key Vocabulary	Settlement, invasions, expansions, kingdoms, hierarchy, village life, cultural, laws and justice, worship, beliefs, justice, power, legends, myths, wealth, Time period, Primary/secondary sources, Similarities differences, chronological, influence, impact, significant, symbol,	Chronological, era, period, primary/secondary sources, similarities, differences, causes, consequence, significant, public, government, empire, Atlantic, trade, slave, reform, progress, role, opinion, inform, contextual, purpose, judgement	Period, era, music genre, decade, century, progress, significant, primary/secondary source, modern, living memory
Specific Vocabulary	Danelaw, Danegeld, Scandinavia, Heptarchy, creation story, social pyramid, jarl, karl, thrall, longboat, Viking, pirate raid, Northumberland, Mercia, Wesse, Lindisfarne, monastery, settlers, king, Harald Bluetooth, Thor, Odin, longhouse, thing, Norse, Anglo-Saxon	Abolition Act, government, Trans-Atlantic, Slave Trade, reform, British Empire, William Wilberforce, trade triangle, plantation, Oladuah Equiano, auction, member of parliament, Thomas Clarkson, Josiah Wedgewood, Granville Sharp, Ignatius Sancho, abolitionist	Decade, era, The Beatles, fashion, Beatlemania, hairstyle, mods/rockers/hippie, woodstock, colour tv, beehive, mini skirt, psychedelic, Cold War, Mary Quant, Space Race, World Cup, Moon landing, shilling, farthing, 6 pence, penny, threepenny bit
Historical skills	Chronology: Understand that changes occur over time. Add evidence and dates to the timeline to represent this. Investigating and interpreting: Explore main events and changes in the period, giving causes and consequences and evaluating how life continued/changed for the people living there. Knowledge and understanding: Describe how some past events and actions of people affect life today.	Chronology: Understand that continuity and change occurs over time. Add evidence and dates to the timeline to represent this. Investigating and interpreting: Select reliable sources of evidence to answer questions about the past. Significance of primary resources. Knowledge and understanding: Study different aspects of life for different people in the same period and different viewpoints of people at the time.	Chronology :Identify significant changes within and across historical periods studied. Investigating and interpreting: Identify connections and trends within and across the time periods Knowledge and understanding:Draw comparisons between an aspect of life in different periods.