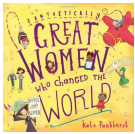
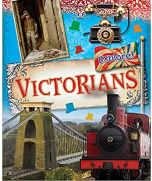




History Medium Term Plan - Year 1/2 - Cycle B

	Autumn 1 -Important people	Spring 1 - The Tudors	Summer 1- Local history
Big Concept			
History Concept	Significance	Significance Similarity and difference Historical enquiry	Significance Cause and consequence
Big question	What impact have these important people had?	What was life like in Tudor times?	Why is Port Sunlight so special?
Substantive knowledge	Lives of significant individuals in the past who have contributed to national and international achievements	Events beyond living memory	Significant historical events, people and places in their own locality
Chronological understanding	1838-1999	1491-1537	1851-1925
Vision and rationale	Children will learn about the lives of Grace Darling, Emily Davison, Rosa Parks and Nelson Mandela. Children will learn about how these individuals achieved amazing things and have changed aspects of our lives today. They will compare the lives of these individuals, and place key events on a timeline.	Children will learn about life in Tudor times. They will discover how different life was for rich Tudors and poor Tudors, comparing the differences to modern day life. They will learn about the monarchy.	Children will learn about the local history of Port Sunlight. They will discover why it was built and the impact it had on the local area. They will learn about Lord Leverhulme and his impact on people's lives.
Prior learning	- Most children will know what significant means from our topic on Nurturing Nurses. - Children will have an understanding of how significant people have affected modern day life. - Know what a timeline is.	- Know what similarities and differences mean. - Have compared different eras in History. - They know about similarities and differences between themselves and others, and among families, communities and traditions.	- Know some similarities and differences between things in the past and now. - During our Coast to Country topic, we look at our local area, Hoylake.



Suggested cross curricular text if using one	 		
Key Vocabulary	Chronological, Significant, Timeline, order, Compare, Similar/ Different, Event, Question, Consequences, Connections, different periods of time	Chronological, Significant, Timeline, order, Compare, Similar/ Different, Event, Question, Artefact, Source, Evidence, fact, opinion, cause, reason	Artefact, Source, Evidence, Timeline, Changes, impact, fact, opinion, cause, reason, invention, chronological, significant, compare
Specific Vocabulary	Famous, chronological, courageous, racism, discrimination, protest, determination, suffragettes, segregation	Tudors, reign, monarch, nobility, gentry, peasants, thatched, royal	Port Sunlight village, William Hesketh Lever, sunlight soap, Victorian era, local, Lady Lever Art gallery, houses, Lever brothers, community, leisure
Historical skills	Chronology: Use dates and terms related to each of their lives. Investigating and interpreting: Investigate a range of sources to find out about their lives and significant actions. Knowledge and understanding: Describe similarities and differences between each of their lives and the impact they had.	Chronology: Use dates and terms related to Tudor times Investigating and interpreting: Look at a range of sources and artefacts to understand what life was like and discuss their reliability Knowledge and understanding: Describe what life was like in Tudor times compared to today and compare similarities and differences between rich and poor Tudors.	Chronology: Use dates and terms related to William Hesketh Lever's life Investigating and interpreting: Investigate a range of sources to find out about the impact William Hesketh Lever had on the local community. Knowledge and understanding: Describe how Port Sunlight developed