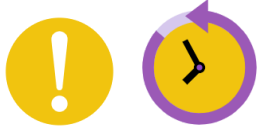
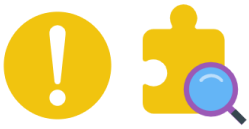
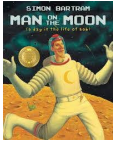




History Medium Term Plan - Year 1/2 - Cycle A

	Autumn 1 - Space Travel	Spring 1 - Nurturing Nurses	Summer 1 - Great Fire of London
Big Concept			
History Concept	Significance	Significance Cause and consequence Continuity and Change	Significance Cause and consequence
Big question	What happened during the Space Race?	How has nursing changed over time?	How did the Great Fire of London start and why did it spread so quickly?
Substantive knowledge	Changes within living memory	Significant individuals	Changes beyond Living Memory
Chronological understanding	1957-2015	1805-1915	1666
Vision and rationale	Children will learn about space travel and will develop an appreciation of the significance of space exploration in recent history. They will begin to recognise a chronology and will recognise the significance of the moon landings in 1969.	Children will learn about significant nurses and will focus on three inspirational women: Mary Seacole, Edith Cavell and Florence Nightingale. Children will learn about how these individuals achieved amazing things and have changed aspects of our lives today. They will compare the lives of these individuals, and place key events on a timeline.	Children will learn about the event of the 1666 Great Fire of London, an event beyond living memory which is significant nationally. They will learn about the structure and layout of the buildings in London, which allowed the fire to spread so quickly and the reaction to it at the time. They will learn about how we can use sources, such as diaries to find out about the past and will explore the changes to fire equipment and building materials.



Prior learning	- The past is the period of time that has gone by and no longer exists. - The present is the period of time happening now. - Our solar system and the first man to land on the moon 'Neil Armstrong'. - Compare and contrast characters from stories, including figures from the past.	- Talk about the lives of people around them and their roles in society (Fire brigade, Royal Marines, Dental nurses etc) - Children talk about past and present events in their own lives and in the lives of family members	- Comment on images of familiar situations in the past. - Understand the past through settings, character and events encountered in books.
Suggested cross curricular text if using one			
Key Vocabulary	History, Chronological, past, evidence, change, sources, similarities, differences, within living memory, significant,	Chronological, Significant, Timeline, order, Compare, Similar/ Different, Event, Question, Consequences, Connections, different periods of time	Artefact, Source, Evidence, Timeline, Changes, impact, fact, opinion, cause, reason, invention
Specific Vocabulary	Space, astronaut, satellite, orbit, shuttle, moon, gravity, atmosphere, NASA, Sputnik, physical universe, earth, planets, Laika, cosmonaut, Yuri Gagarin, Apollo 11, Helen Sharman, Tim Peake	Crimean War, First World War, significant, discrimination, racism, contribution, national, international, achievements aspects of life	London, Tower of London, Pudding Lane, diary, flammable, King Charles II, St Pauls Cathedral, Samuel Pepys, bakery, leather bucket,
Historical skills	Chronology: Use dates and terms related to the Space Race Investigating and interpreting: Discuss reliability of sources from American and Russian perspectives. Pose a variety of questions Knowledge and understanding: Describe similarities and differences between people, objects and events over time, related to the Space Race.	Chronology: Use dates and terms related to the three periods and passing of time, related to the three nurses. Investigating and interpreting: Look at a range of sources and artefacts to understand what life was like. Knowledge and understanding: Describe similarities and differences between the three nurses and their impact on medicine.	Chronology: Use dates and terms related to the Great Fire of London. Investigating and interpreting: Discuss reliability of sources, focusing on Samuel Pepys' diary. Knowledge and understanding: Describe how the fire spread and the impact on London.