

MFL Medium Term Plan - Y5/6 Cycle A

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Big Concepts						
Topic	Days of the week, months of the year, numbers to 31.	Clothing Likes / dislikes Colours	Meeting My Family	Classroom objects and routines Easter	Holiday accommodation	Transport and consolidation
Vision and Rationale	Children will be able to name days of the week, months of the year and count to 31, enabling them to give the correct date in Spanish.	Children will be able to describe their clothing and express clothing likes and dislikes.	Children will build on previous knowledge to describe family members by physical appearance and character.	Children will begin to name everyday classroom objects and use Spanish in classroom routines. Children will learn how Easter is celebrated in Spain.	Children will be able to say where they are going on holiday and what they will do while they are there.	Children will be able to say how they get to school and understand conversations about different types of transport. Consolidation of the year's learning.
Prior knowledge	Pronunciation, days of the week.	Colours.	Names of family members.	Use of verb 'tener', everyday greetings.	Months of the year.	Vocabulary and grammar from previous units of work.



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Key vocabulary	Números (numbers to 30), ¿Qué día es? (What is the date?), lunes (Monday), martes (Tuesday), miércoles (Wednesday), jueves (Thursday), viernes (Friday), sábado (Saturday), domingo (Sunday), enero (January), febrero (February), marzo (March), abril (April), mayo (May), junio (June), julio (July), agosto (August), septiembre (September), octubre (October), noviembre (November), diciembre (December).	Unos pantalones (trousers), unos zapatos (shoes), unos calcetines (socks), una falda (skirt), una corbata (tie), un jersey (jumper), una chaqueta (jacket), una camisa (shirt), un abrigo (coat), una bufanda (scarf), un vestido (dress), unas sandalias (sandals), unas botas (boots).	En mi familia hay (In my family, there is/are...), También tengo... (I also have...), cuido de (I look after...), menor (younger), mayor (older), ¿Dónde vives? (where do you live?), Vivo en...(I live in...), una casa (a house), un piso (a flat), una ciudad (a city), un pueblo (a town), cerca de (near), la playa (the beach), el campo (the countryside), simpático (nice), generoso (generous), gracioso (funny), molesto (annoying), creativo (creative).	Una cartera (schoolbag), un boli (pen), una goma (rubber), un libro (book), un lápiz (pencil), Tengo/No tengo... (I have/don't have...), Sí, aquí tienes (Yes, here you go), buenos días (good morning), buenas tardes (good afternoon) ¿Tienes...? (Do you have...?) ¿Me prestas...? (Could you lend me..?) La Pascua (Easter), Semana Santa (Holy Week), Felices Pascuas (Happy Easter), las procesiones (processions), los penitentes (penitents), pedir perdón (ask for forgiveness), rosquillas, torrijas, pestiños (traditional Easter sweets), celebrar (celebrate).	Voy/Vamos a ir/Iré/Iremos de vacaciones a... (We are going on holiday to...), salir (to go out), nos vamos a... (we go to...), la playa (the beach), el bosque (the forest), nos quedaremos en... (we will stay in...), un hotel (a hotel), un alquiler (a holiday rental), una casa (a house), un camping (a campsite), un centro de vacaciones (a holiday resort).	Voy al colegio en... (I travel to school by...), autobús (bus), coche (car), tren (train), a pie (on foot), avión (plane), bicicleta (bicycle), escúter (scooter), cogo el autobús/tren (I catch the bus/take the train). Vocabulary from previous units of work.
Grammar points	How to write dates and numbers in Spanish.	Using masculine and feminine definite and indefinite articles.	Agreement of adjectives (singular/plural and	Conjugation of verbs in first, second and third person: tener, prestar,	Future tense in first person singular and plural (I and we):	Correct use of prepositions: en/a Conjugation and use of:



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		Agreement of adjectives with nouns depending on gender.	masculine/feminine). Conjugation and use of: vivir, cuidar.	celebrar, pedir.	voy/iremos, me quedo/nos quedaremos Verbs: ir, quedar, salir.	coger, ir. Recap of previous grammar points.
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