

MFL Medium Term Plan - Y3/4 Cycle A

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Big Concepts						
Topic	Colours and parts of the body	Animals	Soy and es (I am and he/she is) and adjectives.	Family	Hobbies	Alphabet, animals and simple sentences
Vision and Rationale	Children can name colours and describe the colour of some everyday objects. Children can describe themselves and their partner by describing their height, hair and eye colour.	Children can name several zoo, farmyard and household animals. Children can say whether they have a pet and describe it using physical and character adjectives.	Children can build on work from Aut 1 to describe their physical appearance and character in more detail. They can begin to describe others in a variety of ways.	Children can begin to talk about their world in Spanish by naming and describing their immediate and extended family.	Children can begin to express their likes and dislikes, and say what they like to do in their spare time. They can ask their classmates about their hobbies.	Children can learn letter sounds and practise spelling their name. They can recap previous vocabulary on animals and recap previous units of work using simple sentences.
Prior knowledge	Start of KS2 Spanish learning cycle.	Use of 'ser' and 'tener'. Using the correct ending on adjectives depending on gender (o/a)	Some physical description - eyes, hair and height.	Physical descriptions. Description of character traits using adjectives. Use of 'tener' (to have).	Familiarisation with conjugation of reflexive verbs will prepare them to use 'gustarse'.	Animals, pronunciation guidance from previous units of work, physical description.



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Key vocabulary	<u>Los Colores</u> rojo (red), azul (blue), verde (green), amarillo (yellow), negro (black), blanco (white), marrón (brown), violeta (purple), rosado (pink). <u>El Cuerpo (the Body)</u> los ojos (eyes), el pelo (hair), alto (tall), bajo (short), delgado (slim). <u>Phrases</u> tener = to have, tengo = I have, tiene = he/she has Tengo el pelo marrón/rubio(blond)/negro = I have brown/blond/black hair Soy pelirrojo/pelirroja = I have red hair. Tengo los ojos azules/verdes/marrones/grises = I have blue/green/brown/grey eyes Soy/Es alto = I am/He/she is	<u>Los Animales</u> león (lion), cebra (zebra), elefante (elephant), mono (monkey), tigre (tiger), cerdo (pig), vaca (cow), oveja (sheep), gallina (chicken), perro (dog), gato (cat). <u>Description</u> Colour words from Aut 1. Alegre (happy), divertido (fun), cariñoso (affectionate), rápido (fast). <u>Phrases</u> Tengo un... = I have a... Tengo animales = I have pets No tengo animales = I don't have pets	<u>¿Cómo eres?</u> alto/a (tall), bajo/a (short), delgado/a (thin), guapo/a (handsome), feo/a (ugly), aburrido/a (boring), simpático/a (nice), antipático/a (mean), tímido/a (shy), divertido/a (fun), perezoso/a (lazy), inteligente (clever). <u>Phrases</u> ¿Cómo eres? = What do you look like/what do you like? Soy... = I am... Eres... = You are... Es... = He/she is...	<u>Mi Familia</u> familia (family), madre (mother), padre (father), hermano (brother), hermana (sister), madrastra (step-mother), padrastro (step-father), hermanastro (step-brother), hermanastra (step-sister), abuelo (grandad), abuela (grandma), tío (uncle), tía (aunt), primo/prima (cousin). <u>Phrases</u> Éste/ésta es mi... = This is my... Se llama... = He/she is called... Se llaman... = They are called... En mi familia, hay... = In my family, there is/are...	<u>Mis Pasatiempos</u> escuchar música (to listen to music), dibujar (to draw), pasear (to walk), jugar videojuegos (to play videogames), leer libros (to read books), montar en bicicleta (to ride a bike), jugar al fútbol (to play football), divertido (fun), interesante (interesting), relajante (relaxing), fácil (easy). <u>Phrases</u> Me gusta... = I like... No me gusta... = I don't like... porque... = because... En mi tiempo libre... = In my free time...	Recap of vocabulary from animal unit. Letter sounds. Recap of simple sentences from each unit.
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	Alto = tall Bajo = short					
Grammar points	'es' and 'son' = is and are Verbs: tener = to have ser = to be Agreement of adjectives - using masculine and feminine endings correctly.	Verbs: tener = to have, ser = to be Using masculine and feminine definite and indefinite articles correctly. Using singular and plural endings correctly.	Conjugation of the verb 'ser' in first, second and third person (I/you/he or she) Agreement of adjectives - using masculine and feminine endings correctly.	Using éste/ésta (this is). Starting to use 'hay' (there is/are) Verbs: llamarse = to be called. Learning to use a reflexive verb. Consolidation of using masculine and feminine endings correctly.	Verbs: gustarse. Learning to use a reflexive verb. Joining simple clauses using 'porque'.	Recap of previous grammar points.