



Hoylake Holy Trinity Primary School

A Hoylake Holy Trinity Linguist

*Learning for Life
Caring for All
Living each Day to the Full
Together as a Community
With Jesus by our Side*

We want our curriculum to be

- enjoyable - engaging - meaningful - relevant - progressive - risky - empowering- memorable - develop a love of learning -challenging -accessible/inclusive - creative -knowledgeable -experiences

We want our learners to be

-curious- obsessed - inspired - invested - engaged - happy - safe - confident- risk-takers - comfortable in failure - reflective - collaborators - resilient - bothered - global citizens -empathetic

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Why are Foreign Languages Important?

Hoylake Holy Trinity's Vision for Foreign Languages

National Curriculum for Foreign Languages



Why are Foreign Languages Important?

Learning a foreign language is a liberation from insularity and provides an opening to other cultures. A high-quality languages education should foster pupils' curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and read great literature in the original language. Language teaching should provide the foundation for learning further languages, equipping pupils to study and work in other countries.

Hoylake Holy Trinity's Vision for Foreign Language

On completion of the Foreign Languages curriculum at Hoylake, pupils will have developed:

- The confidence to speak words and phrases with good intonation and pronunciation.
- The ability to read and write words and phrases.
- The ability to listen carefully, to hear and understand words and phrases and to respond appropriately.
- A good awareness of the culture of the countries where the language is spoken.

National Curriculum for Foreign Language

The National Curriculum for Foreign Languages at Key Stages 2 can be downloaded from the 'Curriculum' tab of the Hoylake Holy Trinity school website.



A Hoylake International speaker

	Spoken language	Reading	Writing
Year 3	• I can name and describe people. • I can name and describe a place. • I can name and describe an object. • I can have a short conversation saying 3-4 things • I can give a response using a short phrase. • I am starting to speak in sentences.	• I can read and understand a short passage using familiar language. • I can explain the main points in a short passage. • I can read a passage independently.	• I can write phrases from memory. • I can write 2-3 short sentences on a familiar topic.
Year 4	• I can name and describe people. • I can name and describe a place and object. • I can have a short conversation saying 3-4 things. • I can give a response using a short phrase. • I am starting to speak in sentences.	• I can read and understand a short passage using familiar language. • I can explain the main points in a short passage. • I can read a passage independently. • I can use a bilingual dictionary or glossary to look up new words.	• I can write phrases from memory. • I can write 2-3 short sentences on a familiar topic. • I can say what I like/dislike about a familiar topic.



Year 5	• I can hold a simple conversation with at least 4 exchanges. • I can use my knowledge of grammar to speak correctly.	• I can use the context to work out unfamiliar words.	• I can write 2-3 simple sentences. • I can substitute words and phrases
Year 6	• I can hold a simple conversation with at least 4 exchanges • I can use my knowledge of grammar to speak correctly.	• I can understand a short story or factual text and note the main points. • I can use the context to work out unfamiliar words.	• I can write a paragraph of 4-5 sentences. • I can substitute words and phrases • I can use a bilingual dictionary or glossary to look up words.