



Hoylake Holy Trinity Primary School

A Hoylake Holy Trinity Theologian

*Learning for Life
Caring for All
Living each Day to the Full
Together as a Community
With Jesus by our Side*

We want our curriculum to be:

- enjoyable - engaging - meaningful - relevant - progressive - risky - empowering- memorable - develop a love of learning - challenging -accessible/inclusive - creative - knowledgeable - experiences

We want our learners to be:

-curious - inspired - invested - engaged - happy - safe - confident- risk-takers - comfortable in failure - reflective - collaborators - resilient - bothered - global citizens - empathetic

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Why is Religious Education important?

Hoylake Holy Trinity's vision for Religious Education

Early Years Foundation Stage

A year 1 Theologian at Hoylake Holy Trinity

A year 2 Theologian at Hoylake Holy Trinity

A year 3 Theologian at Hoylake Holy Trinity

A year 4 Theologian at Hoylake Holy Trinity

A year 5 Theologian at Hoylake Holy Trinity

A year 6 Theologian at Hoylake Holy Trinity



Why is Religious Education important?

A high-quality religious education (RE) curriculum is essential to meet the statutory requirement for all maintained schools to teach a broad and balanced curriculum. At the heart of RE in church schools is the teaching of Christianity, rooted in the person, love and work of Jesus Christ. There is a clear expectation that as inclusive communities, church schools encourage learning about other religions and world views fostering respect for them.

Hoylake Holy Trinity Vision for Religious Education

At the heart of RE in church schools is the teaching of Christianity, rooted in the person, love and work of Jesus Christ. There is a clear expectation that as inclusive communities, church schools encourage learning about other religions and world views fostering respect for them. Through a rich and varied Religious Education curriculum at Hoylake Holy Trinity, pupils will have developed a secure understanding of Christianity and other World Faiths including Islam, Judaism and Hinduism. This understanding will be secured through the delivery of the Wirral Agreed Syllabus for Religious Education. Pupils will demonstrate religious literacy through questioning, debate and explanations supported by Biblical references. Pupils will have the opportunity to visit places of worship to further their understanding.

Early Years

Our EYFS children are introduced to the key festivals and special books, special people, places of worship, symbols and artifacts for Christianity and other religions. They learn about key events in the church diary and are given the opportunity to visit our local place of worship, St Hildeburgh's, to celebrate these. Children will develop understanding of what makes them special, special people and special times (Christian festivals, Harvest, Christmas and Easter).



A Year 1 Theologian at Hoylake Holy Trinity

- I can say what God is like for Christians. I can retell a story I have heard about God.
- I can say that Christians say God loves me.
- I can explain the church is a place where Christians meet.
- I can say which church is linked to our school.
- I can describe the Harvest celebration.
- I can explain that Harvest ritual is a way of thanking God.
- I can suggest reasons why Christians say thank you at Harvest time.
- I can retell the Christmas Story.
- I can talk about how nativity plays help Christians remember and celebrate the birth of Jesus.
- I can explain the meaning of advent.
- I can explain that Christians believe baptism makes someone a member of God's family.
- I can explain why promises are made at infant baptism.
- I can name the symbols of Easter.
- I can name and explain at least 2 customs that happen at church at Easter time.
- I can explain Easter is a happy day for Christians because Jesus is alive.
- I can remember and retell a Christian story. (Creation)
- I can describe details from a story Jesus told. I can talk about what is important to me and relate it to a parable Jesus told.
- I can identify good news in a parable and say why it is important to Christians.
- I can say what the Holy Spirit is like.



A Year 2 Theologian at Hoylake Holy Trinity

- I can explain how Hindus describe God.
- I can describe how important God is in Hindu family life.
- I can explain that Christingle is used to celebrate Jesus Christ as the "Light of the World".
- I can describe the symbolic object of Christingle and its importance in the Advent and Christmas services.
- I can retell the story of the first Christingle.
- I can begin to describe what visiting and belonging to the church means to a believer.
- I can talk about the church with respect for believers who go there.
- I can suggest why believers think going to church is important.
- I can describe what Palm Sunday is and why Christians celebrate it.
- I can explain how Palm Sunday marks the first day of Holy Week.
- I can explain that churches remember Jesus' arrival in Jerusalem by holding their own parade.
- I can describe why Christians carry palm leaves or branches during the parade.
- I can explain what it means to belong.
- I can describe what we belong to and how we show it.
- I can describe who the friends of Jesus were.
- I can explain how Jesus was a friend to others.
- I can retell the story of Prodigal Son.
- I can retell a biblical healing story.
- I can suggest how the healing stories might be important to Christians.
- I can describe how Jesus used healing as an opportunity to teach.



A Year 3 Theologian at Hoylake Holy Trinity

- I can describe what I am responsible for.
- I can explain what religious rules are and who follows them.
- I can retell the story of Moses receiving the Ten Commandments.
- I can describe the rules that Jesus gave.
- I can explain the significance of The Three Wise Men in the Christmas Story.
- I can name and describe The Three Wise Men.
- I can describe the meaning associated with the three gifts of gold, frankincense, and myrrh.
- I can describe what Sikhism is, where it began and by whom.
- I can name the qualities of leaders and leadership.
- I can explain the importance of Guru Nanak in the Sikh community.
- I can describe the symbolism of light in festivals. (Divali)
- I can explain the importance of religious buildings in a community. (Gurdwara)
- I can describe what Lent means.
- I can name the three pillars of Lent.
- I can describe the symbols of Lent.
- I can describe what it means to care.
- I can describe what care and concern means to religious people.
- I can understand what: an evangelist, missionary and clergyman is.
- I can retell stories from the Bible where Jesus shows care and concern (Zacchaeus and Feeding 5000).
- I can describe the call of Abraham and Moses.
- I can retell the story of Abraham and Moses.
- I can explain how Abraham and Moses were obedient to God.



A Year 4 Theologian at Hoylake Holy Trinity

- I can describe what the Bible is and why it is precious to Christians.
- I can explain that the Bible is the basis of Christian belief.
- I can describe the structure of the Bible and name the main parts.
- I can describe how the Bible is used.
- I can explain the significance of the Shepherds in the Christmas Story.
- I can retell the Shepherd's story. (Luke 2: 8-20)
- I can describe the connection between the angels and the shepherds.
- I can retell the Life of Buddha.
- I can describe the Four Noble Truths.
- I can relate examples from Buddhism and Christianity to my own experience.
- I can describe how others/faith/communities show 'belonging'.
- I can explain what forgiveness is and relate this to everyday life.
- I can describe what The Lord's Prayer says about forgiveness.
- I can explain how the disciple Peter features in the Easter Story.
- I can show empathy with Peter's actions/reactions through the Easter Story.
- I can explain why forgiveness is especially important to Christians.
- I can name the Fruits of the Spirit.
- I can explain what the Fruit of the Spirit represent.
- I can describe what prayer is used for.
- I can describe the attributes of God.
- I can describe the Fruit of the Spirit Prayer.
- I can describe what a journey is and why people make journeys.
- I can describe what a pilgrimage is.
- I can suggest the feelings of people who go on a pilgrimage.
- I can describe famous Bible journeys.



A Year 5 Theologian at Hoylake Holy Trinity

- I can name key characters who have put Christian faith in action.
- I can describe the significance of the events they have encountered and their belief in God.
- I can identify some ways in which believers express their beliefs in God.
- I can describe the power of prayer and the importance of reading God's word.
- I can describe how people trust in God.
- I can identify three ways believers might live as Christians and describe the impact their life might make.
- I can make links with the Christmas story and several titles used to describe Jesus at Christmas time.
- I can explain why these titles are used by Christians and suggest what they might mean.
- I can explain why Christians believe the Christmas story is seen as good news referring to parts of the first Christmas story.
- I can describe what prophecy is.
- I can explain why Jesus' birth was prophesied.
- I can explain why the Magi visited Jesus.
- I can describe modern equivalents to prophecies.
- I can discuss the fact that Jesus was a Jew (Luke 2:41, Luke 4:16).
- I can retell the story when Jesus visits the synagogue as an adult.
- I can explain why Passover is important to Jews.
- I can describe how Jewish daily life compares with the daily life of a Christian.
- I can describe Jewish artefacts and their symbolic meaning.
- I can name the key features of a synagogue and make comparisons with a Christian place of worship.
- I can describe how the resurrection and ascension of Jesus are good news for Christians.
- I can describe how the resurrection gives hope to Christians.
- I can describe how Jesus' crucifixion, resurrection and ascension are key events that shape Christian beliefs.
- I can describe the key events in Jesus' crucifixion referring to The Gospel of Mark (15:21–41)
- I can suggest how and why the Holy Spirit has become an influence in a Christian's life after
 - the day of Pentecost.
- I can explain why the Holy Spirit is important to Christians.



A Hoylake Holy Trinity Theologian

- I can explain the significance of Pentecost in remembering the gift of the Holy Spirit.
- I can describe the final ascension of Christ into heaven.
- I can talk about some of the differing ideas Christians have about the origins of the world.
- I can explain why Christians may have differing ideas about how the origins of the world.
- I can describe how Christians view the Natural World referring to The Story of Creation: Genesis.
- I can describe what Christians might learn from the two creation stories in Genesis.
- I can suggest some good questions people ask about creation and compare my answers with others.



A Year 6 Theologian at Hoylake Holy Trinity

- I can explain how a mosque shows that the idea of one community is important to Muslims.
- I can describe how Muslims show community is important in practice.
- I can explain the importance of Muhammad to Muslims.
- I can explain the significance of the Five Pillars in Muslims professing their faith.
- I can describe the importance of prayer to Muslims in allowing them to communicate with Allah, listen to Allah and follow in the footsteps of the prophets.
- I can make comparisons between the mosque and a Christian place of worship.
- I can describe how the Hajj allows Muslims to deepen their faith.
- I can explain why Muslims fast during Ramadan.
- I can describe how Eid commemorates the end of the fasting month of Ramadan.
- I can explain why the birth of Jesus is very important to Christians because it is the incarnation of God becoming a human through his son.
- I can describe the significant events leading up to the birth of Jesus.
- I can describe how Jesus' birth reveals the true nature of God.
- I can explain that there are different versions of the birth of Jesus.
- I can compare the birth of Jesus Christ from the Gospels of Matthew and Luke.
- I can explain how Jesus is important to Christians through his atonement and teachings.
- I can make links with Jesus' teaching on forgiveness and how it may be expressed in a Christian's life.
- I can express Christians' belief that Jesus was baptised so that he could become like one of us and this shows his great humility.
- I can explain that a parable used to illustrate a moral or spiritual lesson, as told by Jesus in the Gospels.
- I can describe how the Parable of the Sower signifies the word of God starting to deepen and grow within a person.
- I can explain how in certain parables Jesus was showing us our need for redemption and forgiveness.
- I can explain how Jesus changed people's lives.
- I can describe the commissioning of the Twelve Apostles.
- I can describe the part of the twelve apostles in spreading the teachings of Jesus.
- I can explain how apostles continue the work of Jesus today.
- I can describe the symbolic meaning of The Last Supper.
- I can explain the part Judas and Peter played in betraying Jesus and what Christians might learn from their behaviour.



- I can suggest why it was important for Jesus to forgive.
- I can compare and contrast biblical accounts of The Last Supper.
- I can describe how the Eucharist is a way of showing devotion to Jesus Christ: communion.
- I can explain the importance of communion to Christians in reminding them of forgiveness received through Christ.
- I can define rationalism and explain the beliefs of a rationalist.
- I can describe the core elements of humanistic thought.
- I understand the meaning of a secular world.
- I can discuss the influences that make up my world view.
- I can discuss the importance of values and their links to the ideas of humanist thinkers.
- I can explain what the Happy Human symbol represents.
- I can explain the importance of celebrating to Humanists.