



EYF5 Phonics Long term plan

	Aut 1	Aut 2	Spring 1	Spring 2	Summer 1	Summer 2	Notes
F1	- turn taking in conversations - WellComm Assessment Rhythm and rhyme - nursery rhymes / music / song Alliteration - initial sounds Stories See long term plan - Grow vocabulary - build sentences orally <i>Through assessment children may start set 1 RWI</i>				Rhythm and rhyme - nursery rhymes / music / song Alliteration - initial sounds Stories See long term plan - Grow vocabulary - build sentences orally RWI Set 1 in summer term	Rhythm and rhyme - nursery rhymes / music / song Alliteration - initial sounds Stories See long term plan - Grow vocabulary - build sentences orally RWI Set 1 continued	
F2 RWI	Chn are settling in Initial phonics assessment:	Phonics assessment: 21 sounds from set 1: C, k, u, b F, e, l, h	Phonics assessment: Consolidation of set 1 sounds and tricky words. Begin Set 2.	Phonics assessment: Continue with introducing set 2 and continue to consolidate set 1.	Phonics assessment: Continue with set 2.	Phonics assessment: Finish and consolidate set 2. For some children - introduce alternative sounds	

	Set 1: First 10 sounds: m, a, s, d, t, l, n, p, g, o	Sh, r, j, v, Y, w, th, z, ch, qu, z, ng, nk				(set 3).	
Expectation	Read most set 1 single sounds	Read most set 1 single sounds. Can orally blend.	Can read set 1 speedily Fred talk CVC Ditty	Can read set 1 speedily Fred talk CCVC/CVCC Nonsense CVC words	Fred talk- 4 or 5 sounds inc special friends set 1 Nonsense words- 3 or 4 sounds including special friends set 1 (70-100 words)	Read speedy green words	Next step: know all set 2 sounds Read in green and nonsense words, accurately with Fred Talk

