







Communication and Language	Personal, Social and Emotional Development	Physical Development	Literacy	Mathematics	Understanding the World	Expressive Arts and Design
						
Listening, Attention and Understanding	Self-Regulation	Gross Motor Skills	Comprehension	Number	Past and Present	Creating with Materials
Speaking	Managing Self	Fine Motor Skills	Word Reading	Numerical Patterns	People, Culture and Communities	Being Imaginative and Expressive
	Building Relationships		Writing		The Natural World	



Play is meaningful

Children play to make sense of the world around them, and to find meaning in an experience by connecting it to something already known. Through play, children express and expand their understanding of their experiences.

Play is joyful

Look at children – or adults – playing, often smiling and laughing. Of course, play may have its frustrations and challenges (Who gets the first turn? Why can't I make this block building stay up?), but the overall feeling is one of enjoyment, motivation, thrill and pleasure.

Play is actively engaging

Watch children playing, and you will usually see that they become deeply involved, often combining physical, mental and verbal engagement.

Play is iterative

Play and learning are not static. Children play to practice skills, try out possibilities, revise hypotheses and discover new challenges, leading to deeper learning.

Play is socially interactive

Play allows children to communicate ideas, to understand others through social interaction, paving the way to build deeper understanding and more powerful relationships.











sound



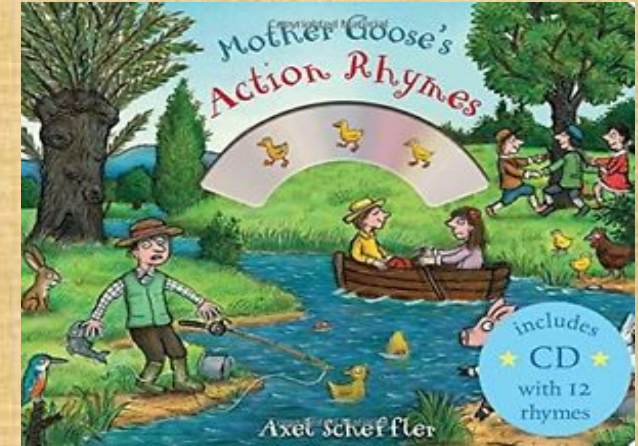
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Helping your child
with spelling :

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a 	b 	c 	d 	e 	f 
Around the apple and down the leaf.	Down the laces to the heel and around the toe.	Curl around the caterpillar.	Around the dinosaurs bottom, up his tall neck & down to his toes.	Lift off the top and scoop out the egg.	Down the stem and draw the leaves.
g 	h 	i 	j 	k 	l 
Around the girls face, down her hair and give her a curl.	Down the head, to his hooves and over his back.	Down the body and dot for the head.	Down his body, curl, dot for his head.	Down the kangaroo's body tail and leg.	Down the long leg.
m 	n 	o 	p 	qu 	r 
Down Maisie, mountain, mountain.	Down Nobby and over his net.	All around the orange.	Down the pirates plait and around his face.	Round her head, up past her earring, down her hair, and flick.	Down the robots back and curl over his arm.
s 	t 	u 	v 	w 	x 
Slither down the snake.	Down the tower, up to the top and across the tower.	Down and under, up to the top and draw the puddle.	Down a wing, up a wing.	Down, up, down, up.	Down the arm and leg, repeat the other side.
y 	z 				
Down a horn, up a horn and under head.	Zig-zag-zig.				