



Play Assembly Number 2

Can you remember what OPAL stands for?

WHAT IS OPAL AND WHY ARE WE DOING IT?



OPAL - Outdoor Play and Learning

**Amazing playtimes, everyday, for every
child, no exceptions!**

FREEDOM FRIDAY



FREEDOM FRIDAY

What Went Well?	Even Better If?
Less accidents We liked the dressing up! We liked the bubbles. We liked seeing our brothers and sisters It felt like there was more space	Most people were in KS2 playground - what can we do next time? Ball games on both KS1 and KS2 Add some more equipment onto the KS1 playground

SO...WHAT'S COMING NEXT?

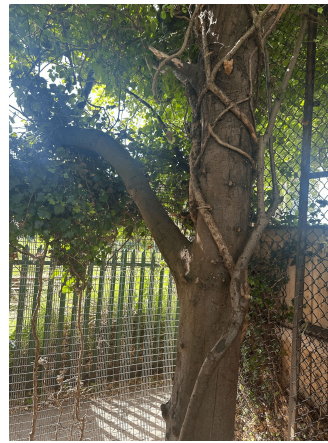
Playing at height:

- Tree climbing
- Swinging on bars
- Stick play

Talk to your partner.

What are the risks of this?

How can we make sure this works and it's fun for all of us?



TREE CLIMBING

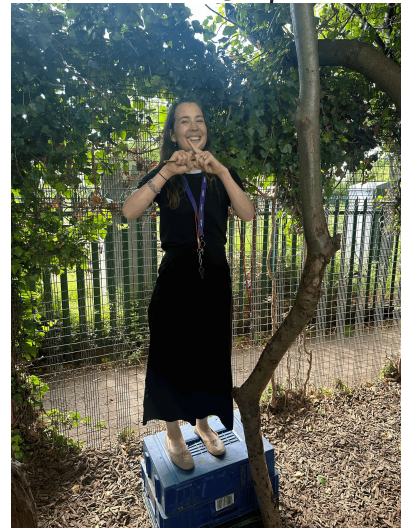
Talk to your partner.

What are the risks of this?

How can we make sure this works and it's fun for all of us?

TREE CLIMBING RULES TO KEEP US ALL SAFE

- 3 points of contact (reason: if one of the three branches breaks, then at least two branches will still be supporting you).
- A friend watching you
- The ground beneath you is clear -
- Come down backwards
- 1.5 M rule - look out for tape on
- the tree! If there is no tape - don't climb!



RISK MANAGEMENT - HOW ARE WE GOING TO STAY SAFE?



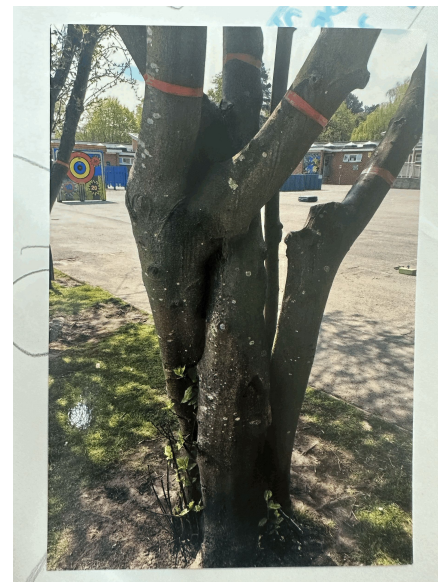
Thinking - Is what you are doing safe?

Checking - Have you got 3 points of contact? Have you got a friend watching? Are your feet on or below the tape?

Looking - Is the ground beneath you clear?

Listening - Has your friend or the adult got any advice?

Our 'Playing at Height' Rules: 3 points of contact, clear ground beneath you and having a friend watching.



SWINGING ON THE BARS

Talk to your partner.

What are the risks of this?

How can we make sure this works and it's fun for all of us?



RISK MANAGEMENT - HOW ARE WE GOING TO STAY SAFE?

Thinking - If it doesn't feel right, don't do it. If for any reason you feel uncomfortable with what you're doing, then stop.

Checking - Is the space clear around me? Am I going to kick anyone?

Looking - Am I in the middle of the bar? (look for tape)

Listening - Listening to be aware of other children around you.



PLAYING WITH STICKS

Talk to your partner.

What are the risks of this?

How can we make sure this works and it's fun for all of us?



RISK MANAGEMENT - HOW ARE WE GOING TO STAY SAFE?

Thinking - Is the stick longer than the length from your elbow to your fingers?

Checking - Can I build, walk or play with the stick?

Looking - How long is it? Who is around you?

Listening - Listening to be aware of other children around you.

Our 'Stick' Rules:

If the stick is longer than the length of your elbow to hand, it can be used to build with, or as a walking stick. If the stick is short than the length of elbow to hand, it can be used as a wand/in play.



[Zootopia - Try Everything \(Lyrics, Shakira\) - YouTube](#)

