



Hoylake Holy Trinity CE Primary School

'Learning For Life, Caring For All, Living Each Day To The Full, Together As A Community, with Jesus by our side.'

Weekly Communication Sheet

w/c 21st September 2026

Whole School Updates

- ****Allergy Information sharing:** With the implementation of Benedict's law and tightened procedures in school around allergy awareness, we want to make sure that we have a full and accurate record of all allergies within school. We do have records from information already shared with school but would like to confirm we have the most up to date records. Some allergies will require a health care plan to be put in place to ensure we manage allergies safely. If your child has an allergy, even if you have already told us about this, we would appreciate you sharing this information through this quick Google form: [Allergy information](#)
- ****Survey still open- please find 5 minutes to share your feedback!**** **Parent/Carer survey:** At the start of a new school year, we always seek to gather your feedback on our school. We have created a short survey that would be grateful if you complete. This helps us to identify what we are doing well and if there are any areas we need to focus on across this school year. Please click [this link](#) to complete the form.
- **Dogs on the site-** Just a reminder that dogs are not permitted on the school site. This includes dogs being carried.
- **Free School Meals-** We shared an important update on Free School Meal entitlement. Please find a copy [here](#) if you have not yet read it.
- **Lost Property-** we already have a large quantity of lost property- please make sure everything is named! Our PTA has teamed up with STIKINS for name labels, with 30% commission going straight back to school. Please consider buying some labels, more info can be found [here](#).
- As a reminder, our school menu is a three week cycle. Next week we are on **week 1** of the menu. The new Chartwell's school menu can be found [here](#). **Please ensure Parentpay is topped up to cover the cost of meals each week.** The cost of a school meal is £3.00 per day.

Attendance:

Attendance is a priority for all schools this year, with ambitious targets being set for individual schools by the government. We ask for your support in ensuring your child is in school, on time, every day. If we spot any concerns in attendance, we will contact you to see how we can support you in improving your child's attendance.

Our overall whole school attendance for this week is **93.8%**

The class with the best attendance this week was Miss Burgess' class with 97.9%, winners for the third week in a row! Amazing!

The class with the best overall attendance for the year to date is still Miss Burgess' class!

Lighthouse

Lots of outdoor play. We are still very lucky with the weather. We used the small cars from OPAL and some of the children made a F1 course using the tyres. More pirates this week with lots of treasure.

The younger children are really getting their confidence with the older ones in ball sports, especially football. They made teams, the older children against the younger ones, the younger ones gave them a run for their money! Craft at the moment isn't getting a look in.

The girls are busy making up dance routines, some great talent.

Next week's theme is: This term the children are choosing what they would like to do. The first choice at the moment is being outside. With an autumn craft activities table.

Next week's menu is:

Breakfast club- each day- *a selection of cereals, toast and fresh fruit*

Monday- *Cheese & Tomato Panini*

Tuesday- *Roast Chicken Pitta Pocket*

Wednesday- *Sausage Bap*

Thursday- *Beans on Toast*

Friday- *Cheese Rolls*

Everyday there is a selection of fresh fruit and water available.

If you would like to book your child into Lighthouse, you can do this very easily though Magicbookings. Please click the following link to set up an account and add sessions:

<https://hoylakeholyltrinity.magicbooking.co.uk/>

We are open every day during term time from 7:30-8:40am and 3:30-6pm. Hoylake Holy Trinity children from F1-Y6 are eligible to attend.

Mrs Davies oversees Lighthouse and runs our after school sessions Tuesday-Friday. Please catch up with her if you would like to find out more.

Thank you for your patience and understanding as we work through some issues with payments and our booking system. We promise to resolve this as quickly as we can.

F1 Update

What a gorgeous week we have had celebrating Bertie Bear's 1st Birthday! We've loved making cakes, dancing, singing and learning all about the number 1.

Please can you send in a family photograph for us to add to our class display board or upload this to Tapestry. Hopefully you will have all enjoyed seeing lots of lovely photographs of the children enjoying their first week on Tapestry. If you are still unable to login, please speak to one of the F1 team.

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Our Class Story is: Dear Zoo

Rhyme: Tommy Thumb

Maths: Number 1, noticing 1, counting out 1, recognising numeral 1, putting 1 finger up for nursery rhymes

Physical Development: Large scale 's' for snake, rolling snakes in playdough, sniping a lion's mane with scissors.

Phonics: Singing Nursery Rhymes - actions and joining in with repeated refrains, distinguishing animal sounds

F2 Update

Another super week in F2! This week we have enjoyed learning all about oral health and the importance of brushing our teeth. We loved playing crocodile dentist with our friends and enjoyed the story, The Enormous Crocodile. The children made their own enormous crocodile and have been teaching him all about healthy foods that are good for his teeth. Next week we will be reading the story 'Funnybones' by Allan and Janet Ahlberg. We will be talking about ourselves, our bodies and our families. If you haven't already, please can children bring in a family photograph for us to display in our classroom.

Thank you to those who were able to attend our 'F2 Reading and Phonics' meeting on Wednesday, we hope that you found the information useful.

A reminder that book bags have been sent home this week. Inside there is a 'reading for pleasure' book for you to enjoy together with your child. Please can the packs come back to school every day so that we can keep on top of changing books once a week. Let's strive for five reads a week! - This doesn't have to be the whole book, it could just be a few pages each day or green words when we send those home. Happy reading!

Do check Tapestry for regular mini phonics lesson videos with Miss Birch. These are great to watch and join in with at home and a good way for you to see how our RWI phonics scheme is taught.

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F2 PE: Our PE day is every Wednesday. Please can children come into school wearing their PE kit.

Our Weekly Attendance:

83.9% F2VB

94% F2JBAW

Next week's Curriculum focus:

Our Class Story is: Funny Bones by Allan Ahlberg

Our Class Poem/Rhyme/song is: These bones, these bones.

Phonics: Fred Talk & Our first RWI sounds: *i, n p g and o.*

Maths: Counting games & Number songs

Topic: All about me! - Our bodies and bones.

Useful links:  The Skeleton Dance | Classroom Fun | Super Simple Songs

 Letter t Phonics | Phonics Letter Sounds for Kids | Learning To Read - Things beginning with 't'

 'i' Words | Phonics | Initial Sounds - Things beginning with 'i'

 'n' Words | Phonics | Initial Sounds - Things beginning with 'n'

 'p' Words | Phonics | Initial Sounds - Things beginning with 'p'

 'o' Words | Phonics | Initial Sounds - Things beginning with 'o'

 CVC Words Phonics Blending Song - CVC word blending song

Y1/2 Update

What a lovely week we have had. We have split into English and Maths groups and the children have adapted to the change in routine really well. We learnt more about our emotions in PSHE and we worked on balancing and strengthening our core in PE. We have been set a task by Mr Sheehan in PE this week to practise balancing at home. Please ask your child to show them their super skills!

A reminder that all children should come into school with a **coat** everyday.

Please can any Year 2 children who are going on the Tatenhall residential return their medical form if they haven't already.

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Y1/2 PE Days:

Y1/2 Mrs Fitzgerald -Thursday

Y1/2 Miss Burgess - Thursday

Our Weekly Attendance:

97.9% Y1/2MB

96.9% Y1/2DF

Next week's curriculum focus:

English

Miss Burgess - *Using my senses to write a sentence*

Mrs Fitzgerald - *Writing simple sentences*

Phonics

Miss Burgess - **Phonics** - *set 1 special friends and set 2 recap.*

Mrs Fitzgerald - **Spelling focus** - *Recap of Year 1 common exception words*

Maths

Miss Burgess - *counting forwards and backwards from a given number (within 10)*

Miss Fitzgerald - *Partitioning numbers to 100*

Non-core:

Science - *What is the difference between fish and amphibians?*

PE - *Fundamental skills and health and fitness*

History - *Who was Rosa Parks?*

Music - *What is a call and response song?*

PSHE - *Can I connect my feelings and real life situations to the Zones of Regulations?*

RE - *What do Hindus believe?*

Computing - *how to log on to sketchpad*

DT - *how to make a slider?*

Our Stories in KS1 are currently:

- *Miss Burgess's class: A range of short stories from our class library*
- *Mrs Fitzgerald's class: A range of short stories from our class library*

Useful links:

[Twinkl Ten Times Table Song - For Kids!](#)

[Counting by 2s](#)

[Counting by 5s](#)

[Counting by 3s](#)

[Hit the Button - Quick fire maths practise for 6-11 year olds](#)

[Times Tables Rock Stars](#)

[Read Write Inc. Phonics](#)

[KS1 free Maths games](#)

Y3/4 Update

We've had a brilliant week settling into our new English and Maths groups. The children have been super at remembering where they need to go! To support their learning, we will also be sending home personalised target words each week for your child to practice starting next Friday.

For homework, we are still waiting on our new homework books arriving so please just let us know if you need some paper to use.

Mr Manning's class will be having ukulele each Tuesday this half term. We provide the ukuleles.

Thank you to everyone who has started to take part in our new Reading Rainbow! It's great to see so many children reading.

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Y3/4 PE Days

Mr Manning's class - Monday

Mrs Heaton's class- Tuesday

Mrs Pillow/ Mrs Warwood's class- Tuesday

Our Weekly Attendance:

94.8% Y3/4JM

95.8% Y3/4SH

95.4% Y3/4GPRW

Next week's curriculum focus:

Year 3

English - Introducing preposition and recapping Year 2 writing objectives.

Spellings- Continuing with our new Year 3 words and recapping Year 1 and 2 words.

Maths - Place value - numbers to 100

Year 4

English - Using expanded noun phrases- including determiners and prepositional phrases

Spellings- Continuing with words from the Year 3 and 4 word list (e.g. occasionally, remember, surprise, enough)

Maths - Place value- numbers to 10,000

Non-core:

Science - What are conductors and insulators?

PE - Keeping possession through hockey / Health and fitness

Spanish - How do we say numbers 11-20 in Spanish?

RE - What is the difference between the Old and New Testament?

DT - How will my design use a pneumatic system?

History- Who ruled Anglo-Saxon England?

PSHE- Zones of regulation.

Computing-Scratch- Coding- adding blocks.

Homework

Year 3 Homework

English- Watch the following link and list down as many prepositions as you can.

📺 "Preposition" by The Bazillions

Maths- Please practise your 2, 5 and 10 times tables.

Year 4 Homework

English- What is a 'determiner'? Look through these slides to support you!

<https://www.thenational.academy/teachers/programmes/english-primary-ks2/units/review-of-determiners-prepositions-and-fronted-adverbials/lessons/determiners-articles-and-possessive-pronouns#video>

Maths- Please practise your 3 times tables ready for our maths games next week!

Children have access to- *Arithmetic Hub* - this is somewhere for the children to access any additional arithmetic resources. Scan the QR code below.



Our Class Stories are:

- *Mrs Heaton's class - Danny the Champion of the World by Roald Dahl*
- *Mrs Pillow/Mrs Warwood's class - The dragonsitter by Josh Lacey*
- *Mr Manning's class - Oliver and the Seawigs by Philip Reeve and Sarah McIntyre*

Useful Links:

[**TTRocks**](#)

<https://www.topmarks.co.uk/maths-games/hit-the-button>

[**Handwriting repeater**](#)

Y5/6 Update

We've had another brilliant week in Year 5/6! The children have continued to settle really well into their new English and Maths groups.

It has been great to see the children bringing in their Red Reading Rainbows and seeing how much reading is happening at home already!

Just a little reminder that we ask an adult to sign the Reading Rainbow each time your child reads at home. We really strive for 5 reads each week, as regular reading makes such a difference to children's confidence, fluency and understanding.

To support their learning at home, we will also be sending home personalised spelling words each week for your child to practise, starting next Friday.

For homework, we are still waiting for our new homework books to arrive. If your child needs some paper to complete the english and maths homework in the meantime, just let us know and we will be happy to provide some.

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Y5/6 PE Days

Y5/6 Miss Ridgway - Wednesday

Y5/6 Mr Evans - Friday

Y5/6 Mr Parnell - Friday

Our Weekly Attendance:

92.1% Y5/6ME

92.6% Y5/6SR

91.6% Y5/6JP

Next week's curriculum focus:

Year 5

English - Introduction to our new book *Queen of the Falls*

Spelling - recap of previously taught spelling patterns

Maths - Place value up to 100,000

Year 6

English - Using inverted commas for direct speech.

Spelling - recap of previously taught spelling patterns

Maths - Rules of divisibility and scaling.

Non-core

RE - What happens in a mosque?

DT - How can we make a wooden frame and reinforce the joints?

PE - Health and fitness/ Netball

History - Why did the Vikings leave their homelands?

Science - What are the different parts of a plant?

Music - What is syncopation in songs?

Computing - How can key words help us use search engines effectively?

Homework

Year 5

Maths

Choose ONE of these numbers:

47,263 | 80,512 | 63,907 | 26,845

In your homework book:

1. Write the number in words.
2. Write the number in expanded form.
3. Choose two digits and write the value of each digit.
4. Calculate 10 times greater than the number.
5. Calculate 100 times greater than the number.

Challenge

I am thinking of a 5-digit number.

- My number is greater than 40,000 but less than 50,000.
- The digit in the thousands column is 6.
- The digit in the tens column is 3.

What could my number be?

Can you find three different possibilities?

English

SUPER SENTENCE CHALLENGE

Choose an interesting sentence from your reading book and **improve it**.

Try to include:

- a **fronted adverbial**
- an interesting or precise **adjective**
- a powerful **verb**
- a suitable piece of **punctuation**

Write the **original sentence** followed by your **improved version**.

EXTRA CHALLENGE

Write your own sentence containing a **fronted adverbial**. Can you use a fronted adverbial to show **when, where or how** something happened?

Year 6

Maths

Choose **ONE** of these numbers:

4,726,315 | 8,051,204 | 6,390,701 | 2,608,450

On a piece of paper:

1. Write the number in **words**.
2. Write the number in **expanded form**.
3. Choose **two digits** and write the **value** of each digit.
4. Calculate **10 times greater** than the number.
5. Calculate **100 times smaller** than the number.
6. Round the number to the nearest **10, 1,000 and 100,000**

CHALLENGE

I am thinking of a 7-digit number.

- It is greater than 5,000,000 but less than 6,000,000.
- The digit in the hundred-thousands column is 4.
- The digit in the thousands column is 7.

What could my number be? Can you find three different possibilities?

English

SUPER SENTENCE CHALLENGE

Choose an interesting sentence from your reading book and **improve it**.

Try to include:

- a **relative clause**
- precise or ambitious vocabulary
- an **adverb or adverbial**
- interesting punctuation

Write the **original sentence** followed by your **improved version**.

EXTRA CHALLENGE

Write your own sentence containing a **relative clause**. Make it as interesting as you can!

Our Class Stories are:

Mr Evans: The Book of Stolen Dreams

Miss Ridgway: The Explorer - Katherine Rundell

Mr Parnell: The Final Year

Useful links:

[TT Rocks](#)

[BBC SPAG game - Crystal Explorers](#)

[BBC Maths Game - Guardians of mathematica](#)

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